

## 2022-23 Lombardi Middle School School Success Plan

School Mission/Vision	
<p><b>Mission Statement</b> At Lombardi Middle School, we strive to engage, inspire, and empower students to communicate, collaborate, and critically think to be college, career, and community ready.</p> <p><b>Vision Statement</b> Our vision is to produce lifelong learners by building a culture of STEAM education through the integration of Science, Technology, Engineering, the Arts, and Math education while providing components of:</p> <ul style="list-style-type: none"> <li>• Inquiry-Based Learning</li> <li>• Integrated Lessons</li> <li>• Project-based Learning</li> <li>• Career awareness</li> <li>• All-Century Skills</li> </ul>	
2021-22 School-wide Achievement Results ( <a href="#">20-21 School Report Card Link</a> )	
2022-23 Achievement Goals and Measures	
Literacy	During the 2022-2023 academic year, 80% of students will demonstrate grade-level proficiency or make 1.5 years of growth or more in organization as defined and measured by the District writing rubrics by the end of the 2022-2023 school year.
Math	During the 2022 - 2023 academic year, 80% of students will be proficient in each of the grade level standards as measured by the Spring 2023 district interim assessments in Science, Social Studies, and Math.
Engagement/ Culture	By the end of the 2022-23 school year, students will have a daily attendance/participation rate of greater than or equal to 95% as measured by an LMS Attendance/Membership Summary Report.
Theory of Action/Professional Learning Focus (Based on Root Cause Analysis)	
IF	

## 2022-23 Lombardi Middle School School Success Plan

<b>IF</b> CLTs create common formative assessments using CLR, STEAM, and AVID strategies	<b>THEN</b> Students will feel welcomed, safe, focused, and ready to learn.
<b>IF</b> CLTs can create and communicate clear common student learning targets	<b>THEN</b> Students will know what they are learning each day with purpose.
<b>IF</b> Students know what they are learning and how it fits within the essential learnings	<b>THEN</b> Students will take ownership and actively engage in their education.
<b>IF</b> CLTs create common formative assessments using CLR, STEAM, and AVID strategies	<b>THEN</b> Students will see value in assessments and how they will inform their learning path.
<b>IF</b> CLTs analyze student learning data	<b>THEN</b> LTs can identify the needs of their students.
<b>IF</b> CLTs identify the needs of their students	<b>THEN</b> CLTs can share best practices to identify the necessary interventions, supports, and/or enrichment opportunities.
<b>IF</b> Teachers regularly utilize STEAM, AVID, and CLR strategies in these learning opportunities	<b>THEN</b> Student engagement in the learning process will increase which will result in an increase in achievement.
<b>THEN</b>	
<b>High Priority Strategies/Action Steps</b>	
<b>We will Use data to drive our decisions.</b>	
<b>We will Answer Questions 3 (providing struggling students with appropriate academic supports) and (providing advanced students with extension opportunities) 4 of Dr. DuFour's Professional Learning Community Model Framework.</b>	



## 2022-23 Lombardi Middle School School Success Plan

**We will Develop, Create, and Utilize an online Staff Resources Toolbox, in order to promote and continue the usage of high leverage instructional strategies.**

*This public document represents a summary of the school success plan and continuous improvement process.  
Please contact the school principal for additional information on the comprehensive plan.*