Lombardi Middle School

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Lucas Lechnir, Principal
Dennis Christensen, Associate Principal
Tim Larsen, Associate Principal

Dear Lombardi Families,

I hope this letter finds you all well as Spring has started in Green Bay. Please take a moment to review this month's newsletter for information important to finishing the last couple of months on a positive note

First, starting on Monday, April 12, Lombardi will be having students who have selected to be back at school on-site in a four day a week model instead of the cohort A/B model that was started in March. Meaning all students who have selected to be on-site over the past couple of weeks should be prepared to be at school on Monday morning by 7:30 AM. Please understand that students can enter the building at 7:00 AM and are expected to get items ready for their backpacks from their lockers and then head to their first hour class.

Lombardi will be starting up Saturday School again on Saturday, April 24. We have done this over the past couple of years and look forward to its return. Saturday School is held in the Lombardi cafeteria and is open to all students. It starts at 8:00 AM and ends at 11:00 AM. Parents interested in having their student participate in this opportunity should call in to have their student added to the list. There is no transportation provided by the district and students who sign up are expected to stay here for the entire time. We do have a limited amount of staff so we will limit the capacity to 40 students per Saturday. The dates will be April 24, May 1, May 15, May 22 and June 5.

We will have our final material pick up for virtual students on Wednesday, April 21, from 12:00 PM to 6:00 PM. Please drive up to the front of the building, give the name of your student who you are here to pick materials up for and we will have people here handing out items as we have done many times this year.

Finally, during the month of April and May, Lombardi students will be taking the Wisconsin Forward Exam in their classrooms. Students at each grade level will be assessed in math and literacy and in 8th grade your child will also be assessed in science and social studies. Please continue to ask how things are progressing and encourage your child to give their best effort in all areas they will be taking assessments.

Thank you all for your time and attention to your child's education and I appreciate everyone's resilience and effort through the past many months. As always, if you have any questions or concerns regarding information in this newsletter do not hesitate to reach out to the main office for clarification.

Sincerely,

Lucas Lechnir Principal

FORWARD EXAM UPDATE

Students who are learning onsite will be taking the Forward Exam beginning the week of April 19. Please encourage your child to get plenty of rest, eat a healthy breakfast and give their



best effort. If your student is learning virtually for the remainder of the year, your child will have the opportunity to take the Wisconsin Forward Exam from 12:00 PM to 3:00 PM on the following dates:

Grade 6	April 14	Math and English Language Arts
Grade 7	April 21	Math and English Language Arts
Grade 8	April 28	Math and English Language Arts
Grade 8	May 5	Science and Social Studies

Please either confirm your child's attendance at one of the dates listed above or excuse your child from taking the Forward Exam by emailing Mr. Larsen at:

tclarsen@gbaps.org

2020-2021 YEARBOOK

We are documenting history with the 2020-2021 year-book. It is going to serve as a tribute to students who survived (even thrived!) during and despite the pandemic. We need pictures, screenshots, selfies and important quotes from you. If you can think of a memorable moment or have a photo to share from the year, please email any submissions to Charnae LaLuzerne at celaluzerne@gbaps.org by Friday, April 16. It is possible that not all pictures will be included, but we will do our best! Any questions or concerns can also be emailed to celaluzerne@gbaps.org.

Thank you for your support!

AUTISM AWARENESS MONTH

April is Autism Awareness Month. Throughout the month of April, all Lombardi families are invited to participate in activities to promote spreading awareness and acceptance of people with autism.

- Wear blue or an autism awareness shirt every Monday in April.
- Throughout April, Lombardi students will view videos on autism in homeroom on Wednesdays.
- Participate in the modified Autism Walk on April 19 and April 23. Families can walk anywhere during the month of April and send their photos to Mrs. Krebsbach at jlkrebsbach@gbaps.org. Families can also walk around school and take their photo at the selfie station in front of Lombardi Middle School anytime during the day on Monday, April 19, or Friday, April 23.

AFTER-SCHOOL HOMEWORK ASSISTANCE IS JUST A CALL, TEXT OR EMAIL AWAY!

Green Bay Area Public Schools has a team of teachers in the areas of math, English Language Arts (reading and writing), secondary science and technical assistance (Google Docs, Seesaw, Zoom, Google Classroom, etc.), who are available to assist students after school hours. The Support Center operator will determine the appropriate resource to assist you with your question(s) and connect you with a teacher or technology technician.

HOURS:

Monday - Thursday 4:00 PM - 8:00 PM Friday 4:00 PM - 6:30 PM

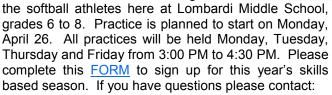
CONTACT THE GBAPS SUPPORT CENTER:

Phone Number: 920-272-7433 Email: CallCenter1@gbaps.org

Text: 920-309-5985

SOFTBALL

Softball season is just around the corner. Coaches Mrs. Jahnke and Mrs. Grunwaldt are excited to be working with all



Coach Jahnke at jajahnke@gbaps.org or Coach Grunwaldt at jlgrunwaldt@gbaps.org

We look forward to a successful softball season!

SUMMER SCHOOL 2021

This summer, Lombardi Middle School will be offering a wide variety of summer learning, musical and athletic opportuni-

ties for Lombardi students. Courses will be offered inperson from 9:00 AM to 10:30 AM and from 10:30 AM to 12:00 PM. The District also has a wide variety of online courses. The programs are free and flexible to conflicts that may arise during the summer months.

To view the course book and to register online between April 12 to April 30 go to:

qbaps.org/summer school

Busing will be provided from designated hub locations. Meals will be served at no cost.

Summer School Session 1: June 14 - July 2

(Off week of July 5)

Summer School Session 2: July 12 - July 30

Lombardi Sports Exploratory: August 9 - August 13

ATTENTION TRACK STARS

If you would like to participate in track, please email or sign up with Coach Seidel as quickly as possible, so he can get you logged into the Track Google Classroom. This is where the track schedule and announcements will be posted, and where the first Wednesday Zoom meeting will be held.

Coach Seidel's email is ajseidel@gbaps.org.

There will be an informational Zoom meeting on Wednesday April 21, right after homeroom at 9:40 AM for any interested student in graded 6 to 8. At this meeting students will learn the necessary information for practice and will be given a track schedule, if they have not already received one.

Track has a lot of activities to offer and this season will be treated like all other track seasons. Students will learn about and perform all field and running events. There is a spot for everyone no matter your size, build, speed, endurance, etc. Come out and meet new people and get in better shape.

Practice Dates:

April 26 - May 25

All Students:

Mondays, Tuesdays and Thursdays 2:50 PM to 4:20 PM Fridays

2:50 PM to 4:00 PM

Virtual Students:

Contact Coach Seidel if interested

Athletes:

Plan on always having clothes to workout inside and/or outside, a pair of tennis shoes that you can run in, a mask and finally a water bottle.





The last Art Club for the year will be on Tuesday, May 11, from 2:40 PM until 3:40 PM in the Art Room A101. The Art

Club project at this final meeting will be making glass magnets. Hope to see you there!



Battle of the Books will be held on May 12.

More information to follow.

Students, keep on reading.

Making the Case for Connections ~ Social Support and Relationships

It is well established that one of the key protective factors in adolescent well-being is connectedness. Recent findings from the Centers for Disease Control and Prevention noted that youth connectedness reduces risky health behaviors like substance use and violence by as much as 66%. Yet we are facing challenging societal changes and pandemic safety measures that leave much of our connection mediated through technology.

Social needs are met through interactions with others in:

- Degree to which basic social needs are met through interaction with others
- Being cared for and loved (shared intimacy)
- Being esteemed and valued (self worth)
- Sharing companionship, communication and mutual obligations (sense of belonging)
- "Informational" support (access to information, appraisal, advice, and guidance)
- Access to physical or material assistance

With the reliance of technology devices, there is a clear decline in connectedness and a rise in feelings of loneliness. Parents can use the following for maintaining connections with teens and create awareness around technology use:

- Play online games together, instead of outright restricting them.
- Help your kids plan time where they avoid screens.
- Set and enforce screen time, especially around specific times (family dinners, during school days, after bedtime, etc.).
- Model boundaries in how you personally use technology and screens.
- Help your teens eliminate many of their push notifications on devices.
- Practice mindfulness to learn what motives are for using social media.

SCHOOL MATERIALS

If you have materials that belong to Lombardi Middle School at your house, from one of the many materials distributions earlier this year, we would greatly appreciate if you would please return the items to school when you are finished with them. Thank you.

Lombardi Middle School April 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Day 1	2 Conference Trade Off Day School Closed	3
4	5 Day 1	6 Day 2	7 Homeroom	8 Day 1	9 Day 2	10
Easter	Cohort A In-Person Cohort B Virtual	Cohort A In-Person Cohort B Virtual		Cohort B In-Person Cohort A Virtual	Cohort B In-Person Cohort A Virtual	
					End of 5 th Grading Period	
11	12 Day 1	13 Day 2	14 Homeroom	15 Day 1	16 Day 2	17
	Both Cohorts In-Person Summer School	Both Cohorts In-Person	Grade 6 Virtual Students Forward Exam Test In-Person	Both Cohorts In-Person End of Exploratory	Both Cohorts In-Person Start of Exploratory	
	Registration Begins			Block Rotation #4	Block Rotation #5	
18	19 Day 1	20 Day 2	21 Homeroom	22 Day 1	23 Day 2	24
	Both Cohorts In-Person	Both Cohorts In-Person	Grade 7 Virtual Students Forward Exam Test In-Person Materials Pick Up 12:00 PM - 6:00 PM Virtual Students Only	Earth Day Both Cohorts In-Person	Both Cohorts In-Person	Saturday School 8:00 AM - 11:00 AM
25	26 Day 1	27 Day 2	-	29 Day 1	30 Day 2	
	Both Cohorts In-Person	Both Cohorts In-Person	Grade 8 Virtual Students Forward Exam Test In-Person	Both Cohorts In-Person	Both Cohorts In-Person	

School and Family Connections in Adolescence Linked to Positive Health Outcomes in Adulthood

YOUTH EXPERIENCE RISKS

SCHOOL & FAMILY CONNECTIONS HELP PROTECT YOUTH

SCHOOLS, FAMILIES, & PROVIDERS CAN HELP

17% of students considered attempting suicide

19% have been bullied at school

14% misuse prescription pain medicine



Adults who experienced strong connections as youth were

48%-66% LESS LIKELY TO:

Have mental health issues

Experience violence

Engage in risky sexual behavior

Use substances



schools can implement positive youth development programs



PARENTS can have frequent & open conversations



PROVIDERS can discuss relationships & school experiences